



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Master of Social Work, Governors State University, University Park, IL

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 4: Engage in Practice-informed	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 5: Engage in Policy Practice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 01/25-12/25
Date Publicly Posted on Program's Website: 12/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 32-64	Program Option 1 Outcomes: University Park, IL n = 32-64
Competency 1: Demonstrate Ethical and Professional Behavior	80%	96.2%	96.2%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	94.9%	94.9%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95.9%	95.9%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	93.2%	93.2%
Competency 5: Engage in Policy Practice	80%	76.3%	76.3%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 32-64	Program Option 1 Outcomes: University Park, IL n = 32-64
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94.4%	94.4%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	92.4%	92.4%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	94.2%	94.2%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	90.3%	90.3%

Specialized Practice | Summary of Plan

Area of Specialized Practice: School Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 5: Engage in Policy Practice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: School Social Work Practice

Timeframe of Student Competency Assessment: 01/25-12/25

Date Publicly Posted on Program's Website: 12/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13-27	Program Option 1 Outcomes: University Park, IL n = 13-27
Competency 1: Demonstrate Ethical and Professional Behavior	80%	87.78%	87.78%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95.00%	95.00%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	89.29%	89.29%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	82.14%	82.14%
Competency 5: Engage in Policy Practice	80%	81.81%	81.81%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	84.23%	84.23%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	83.80%	83.80%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 13-27	Program Option 1 Outcomes: University Park, IL n = 13-27
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	85.06%	85.06%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	71.60%	71.60%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Practice with Children and Families

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 5: Engage in Policy Practice	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Course Embedded Measure	4 – Proficient (5-point scale)	80%
	Instrument 2: Practicum Evaluation	4 – Proficient (5-point scale)	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Practice with Children and Families

Timeframe of Student Competency Assessment: 01/25-12/25

Date Publicly Posted on Program's Website: 12/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 17-31	Program Option 1 Outcomes: University Park, IL n = 17-31
Competency 1: Demonstrate Ethical and Professional Behavior	80%	78.89%	78.89%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	88.31%	88.31%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	83.33%	83.33%
Competency 5: Engage in Policy Practice	80%	93.33%	93.33%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	83.33%	83.33%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	61.15%	61.15%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 17-31	Program Option 1 Outcomes: University Park, IL n = 17-31
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	68.39%	68.39%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	73.61%	73.61%